

**ERASMUS+ STRATEGIC PARTNERSHIP PROJECT'S "LET'S UNIFY IT" NO. 2015-1-LT01-KA202-013479 EVALUATION OF "ICT SPECIALIST" EDUCATIONAL PROGRAMME**



Co-funded by the Erasmus+ Programme of the European Union



July 3rd, 2017  
Vilnius, Lithuania

Number of respondents (teachers): 16  
Around 90% of responses were positive regarding the new educational programme

Strengths of the programme	Weakness of the programme	Suggestions
1) Internationality and innovativeness of the programme was named as one of the most outstanding feature of the new programme as it makes programme more substantial. The consensus among different countries in the elaboration of contents makes programme complex, completed and driven by different experiences.	1) The programme is too short for such a complex and excess content. Some complex issues are tackled without a basis hence students need to have good knowledge already before starting the programme.	1) The programme should be prolonged or some parts reconsidered in order to deliver everything appropriately.
2) The technical project is really important are very welcomed part of the project. It will allow students to gain real-business knowledge and so needed practical skills for daily tasks.	2) Some parts of the programme are too general. Skills and knowledge that students will gain through the programme should be orientated in a way that students would be able to adopt it in real-work situation and would be able to solve problems and propose solutions independently.	2) It should be allowed for students to specialize more through the optional modules. In this way students would gain necessary basic knowledge as well as be a good specialist in one specific field.
3) The programme tries to give students a global view of computing. Also, there are more than enough time for various programming tasks.	3) The programme provides above basic competences that the students have to acquire throughout the formative cycle, therefore, the programme becomes accessible for few as you need to be an excellent student to succeed.	3) More attention should be paid to basic programming and systems. Also, some too complex content, that might be too hard for students to assimilate, should be reconsidered or removed.
4) The programme allows to gain practical skills while studying it as well as student can improve their skills during internships in the business.	4) There could be more hours for internships in real business environment.	4) The best would be to apply the programme and evaluate it thoroughly every year. Since the programme is preparing wide range IT specialists, the content of the programme should be reconsidered every year.
Overall, the teachers that participated in the evaluation were very positive about the programme. The main suggestion was to reduce some excess content or provide specialization through the optional modules. Finally, the constant evaluation of the implementation of the programme and review of the content were named as crucial element for programme to succeed.		

Results are provided by:

- Vilniaus geležinkelio transporto ir verslo paslaugų mokykla, Lithuania
- AEVA, Portugal
- Tallinna Politehnikum, Estonia
- Zespół Szkół nr 5 im. Karola Brzostowskiego, Poland
- IES LA SENIA, Spain
- Profesionālais izglītības kompetences centrs "Daugavpils tehnikums", Latvia

Analysis finalized by:

- Renata Donauskytė, Project Manager
- Vilniaus geležinkelio transporto ir verslo paslaugų
- Email: projektai@vgvtpm.lt