

ERASMUS+ STRATEGIC PARTNERSHIP PROJECT'S "LET'S UNIFY IT" NO. 2015-1-LT01-KA202-013479 EVALUATION OF "ICT SPECIALIST" EDUCATIONAL PROGRAMME



Co-funded by the Erasmus+ Programme of the European Union



July 3rd, 2017
Vilnius, Lithuania

Number of respondents (social partners): 15
Around 92% of responses were positive regarding the new educational programme

Strengths of the programme	Weakness of the programme	Suggestions
1) Universality across Europe was named as one of the strengths of the unified programme. Since many different countries and schools participated in the creation of the programme, it became more accessible and valuable.	The success of the programme depends on teachers that will implement the programme. Teachers must have high qualification especially with experience working in companies. The sources for teaching should be up-to-date and of high quality as well.	The internationalisation of the programme is very positive as it makes the programme more substantial. Also, it allows to prepare wide-range IT specialists for specific companies. However, there should be programmes that prepare specialized specialists along with it. It is important to update the programme constantly so it would correspond to nowadays needs.
4) Some companies need wide-range specialists, therefore, it is good that the programme provides many competences	There is a threat that students will have too basic knowledge and that they will lack specific skills.	It should be allowed for students to specialize more, maybe, through the specific optional modules.
4) The length is appropriate as the labor market cannot wait that long for new specialists.	Some social partners missed more practical learning, especially internships in real companies. They highlighted that business involvement is also very important for practical learning.	Practical teaching should be oriented to problem-solving activities, including internships. Business should be more involved preparing students for internships.
2) Business topics and entrepreneurial skills were highlighted by several social partners as one of the most valuable things of the programme. The technical project was also phrased as very innovative topic and extremely necessary.		Students should be encouraged to be creative. They should be able to apply their skills in various situations and to solve the problems that companies face daily. They have to be creative and provide ideas of how to solve problems.
		The programme should be evaluated every year and updated together with involvement of social partners. Potentially very perspective subjects of programmes could be working with internet of things, cyber security, virtual reality. Maybe some of these aspects could be integrated in the new programme later on.
To conclude, the social partners were very positive about the new unified programme and they highlighted the importance of topics about economics, business and entrepreneurship. Also, it was pointed out that the students should be creative and have problem-solving skills. Social partners agreed that teachers need to have working experience in companies so they would know what labour market needs. The internships and business involvement could be strengthened. The programme should be reviewed and updated every year together with social partners.		

Results are provided by: Vilniaus geležinkelio transporto ir verslo paslaugų mokykla, Lithuania
AEVA, Portugal
Tallinna Politehnikum, Estonia
Zespół Szkół nr 5 im. Karola Brzostowskiego, Poland
IES LA SENIA, Spain
Profesionalas izglitibas kompetences centrs "Daugavpils tehnikums", Latvia

Analysis finalized by: Renata Donauskytė, Project Manager
Vilniaus geležinkelio transporto ir verslo paslaugų
Email: projektai@vgvtpm.lt