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PROFESIONĀLĀS IZGLĪTĪBAS KOMPETENCES CENTRS

**Daugavpils Technical School's Needs Analysis and
Questionnaire Results on Entrepreneurship Education
in the frames of Nordplus Junior 2018 Programme Project
*Teacher as a key to Entrepreneurial Education***

No. NPJP-2018/10149

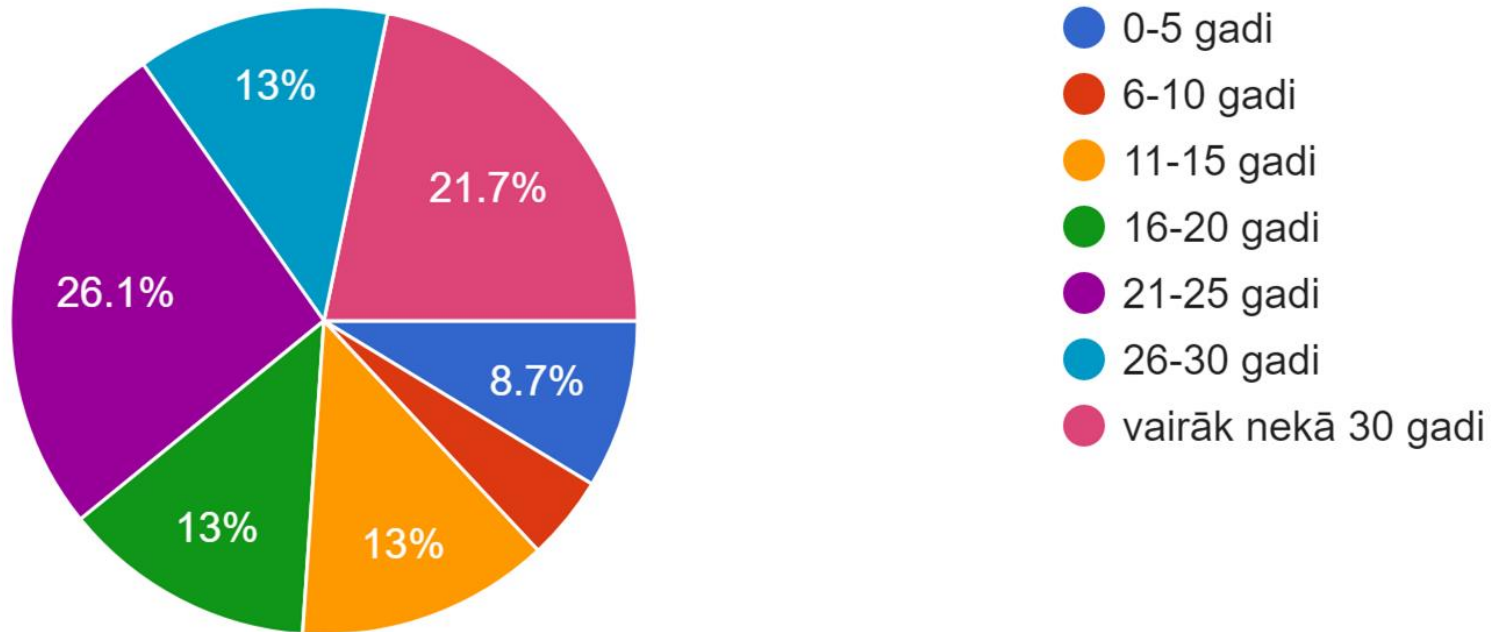
Survey on entrepreneurship education

The aim of the survey is to find out about teachers' awareness on entrepreneurship education and their readiness to start implementing and integrating its elements into curricula and training process.

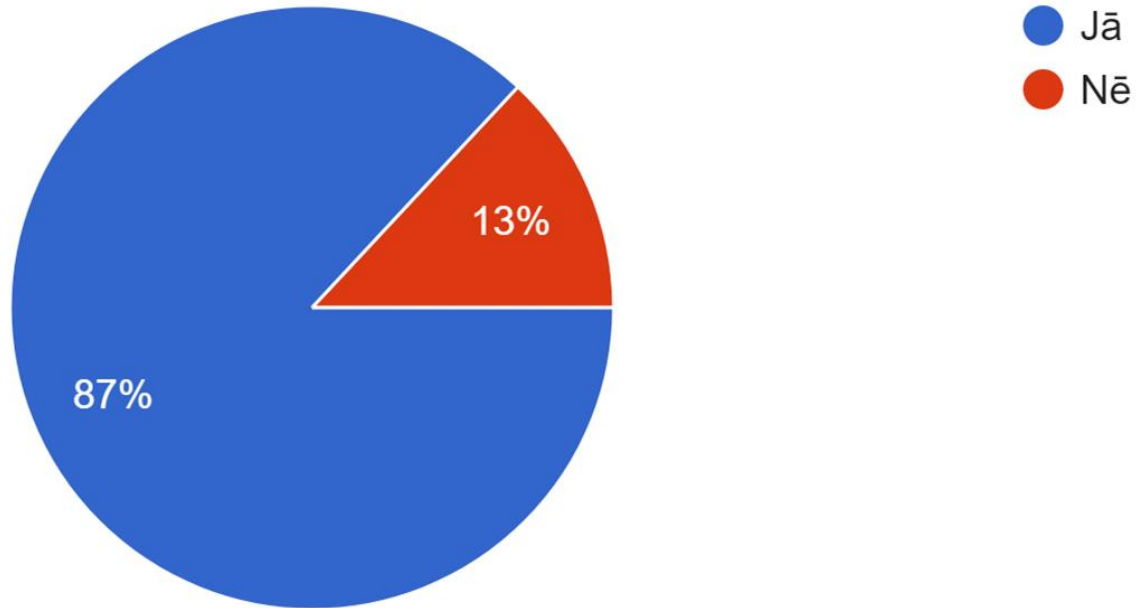


Daugavpils Technical School's questionnaire results

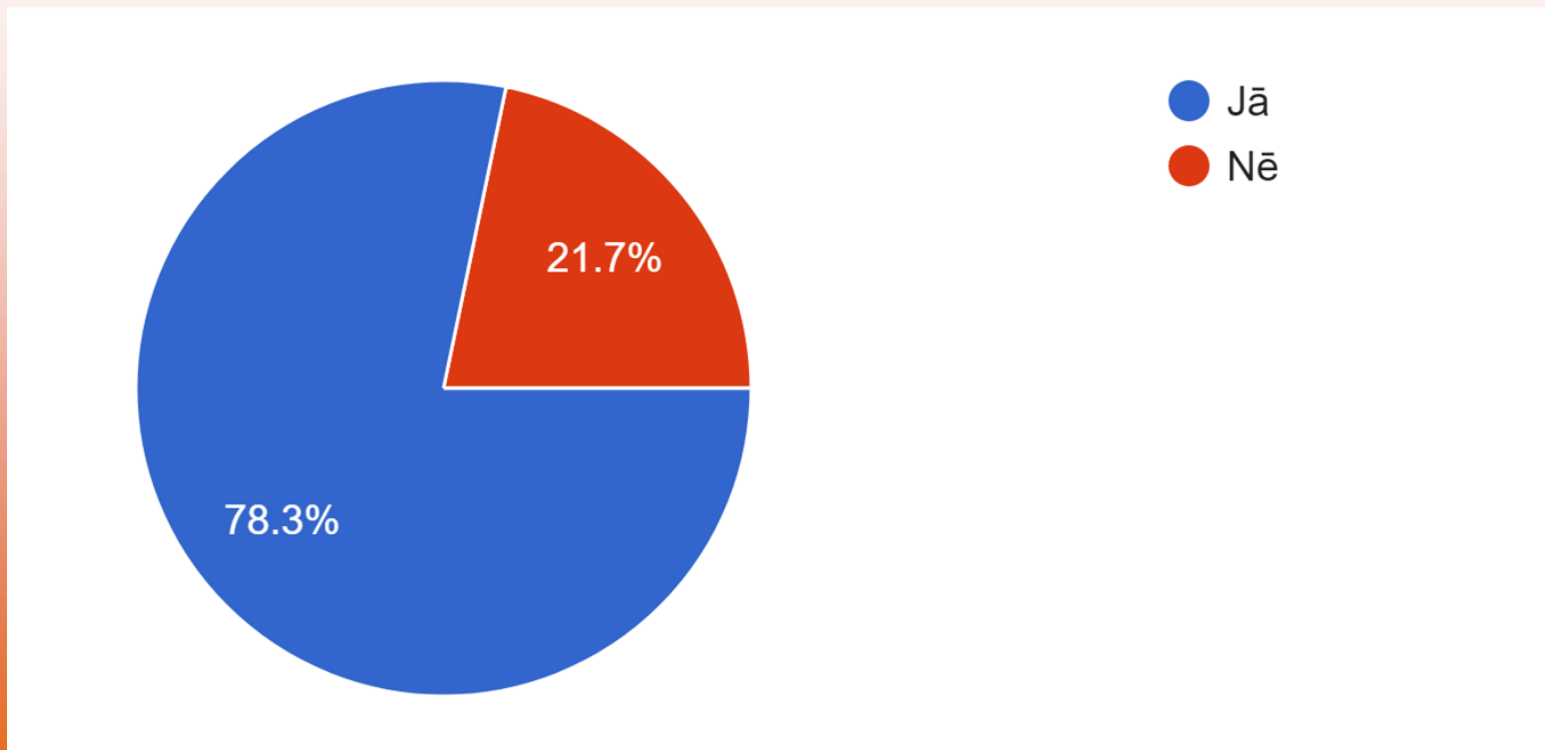
For how long have you been teaching?



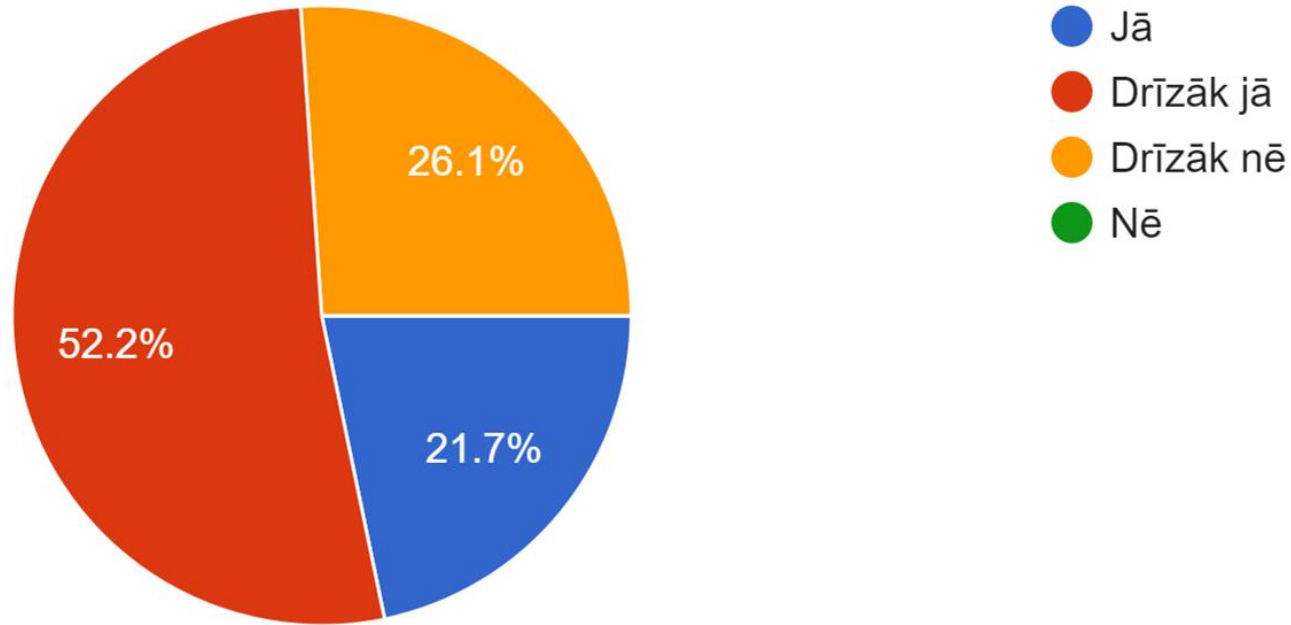
Have you heard anything about entrepreneurship education?



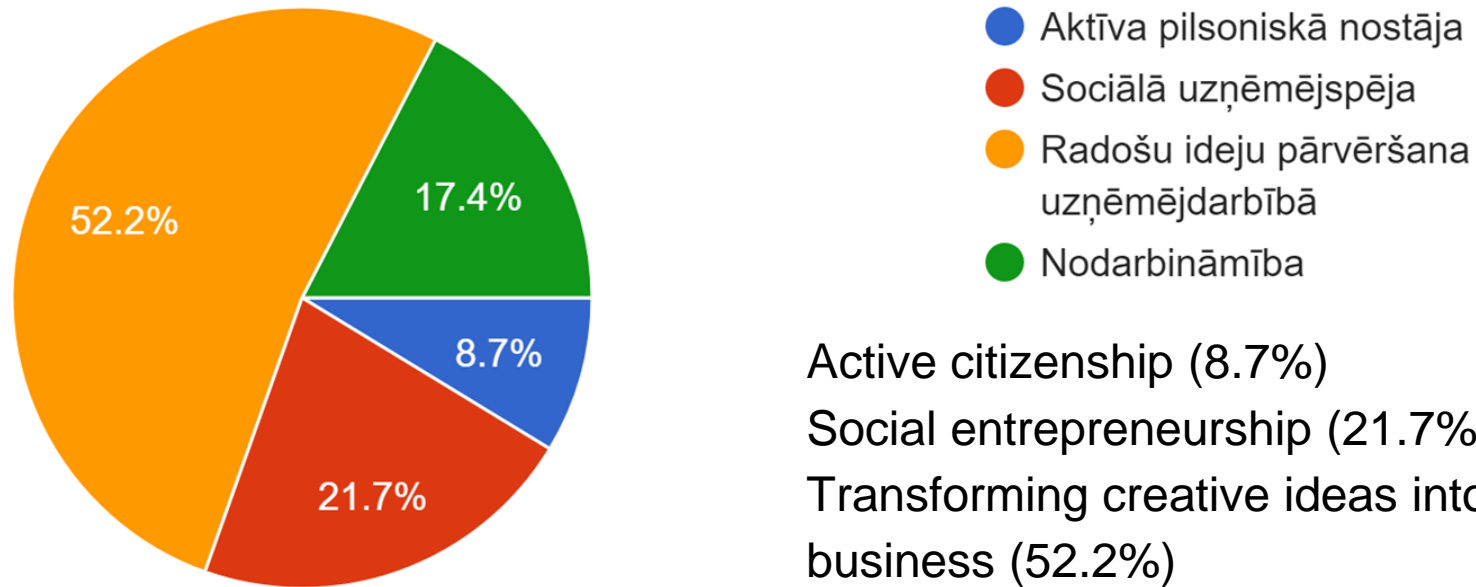
Do you use entrepreneurship strategies and methods in your lessons (e.g. entrepreneurship challenges, projects, debates)



Are you ready to integrate entrepreneurship education in your teaching practice?



In your opinion, the main strategic goal of entrepreneurship education is: (choose only one)



Active citizenship (8.7%)

Social entrepreneurship (21.7%)

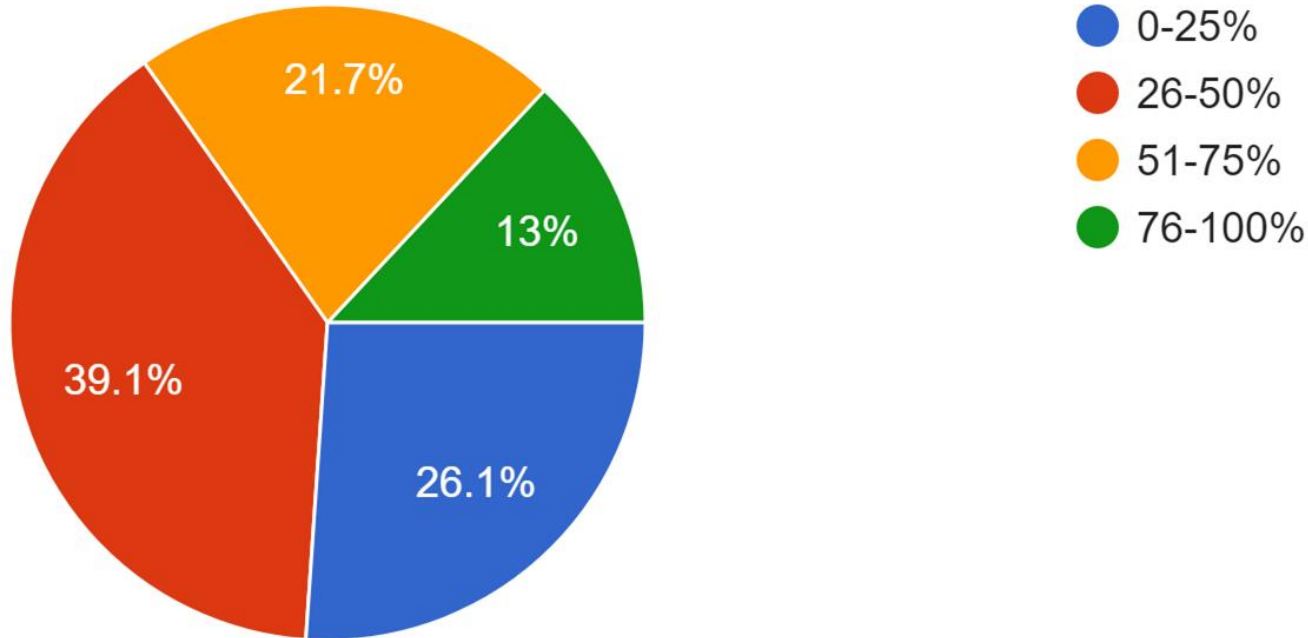
Transforming creative ideas into business (52.2%)

Employability (17.4%)

Please mark how important is to develop the following competences in students:

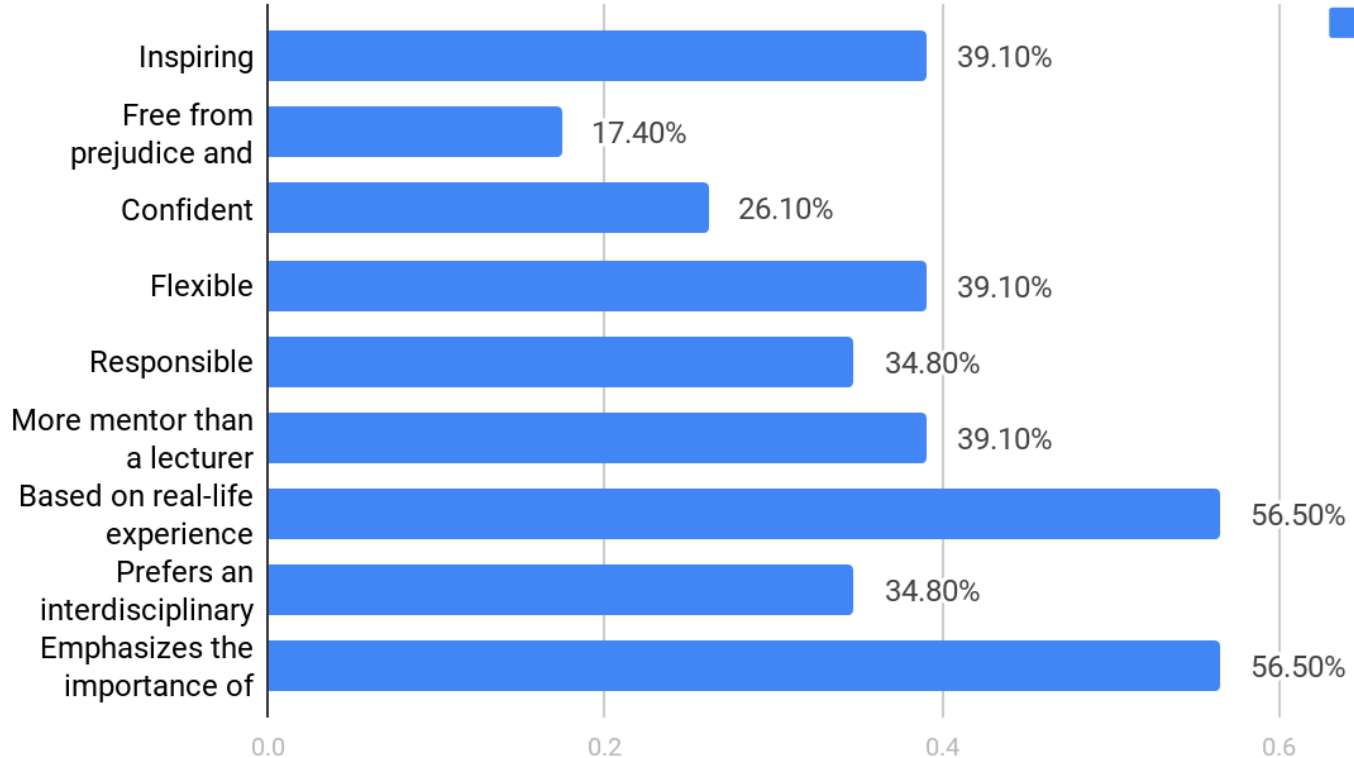
Competence	Very important	Fairly important	Important
Self-initiative	83%	14%	3%
Ability to deal with uncertainty and risk	61%	39%	
Planning and managing creative processes	52%	48%	
Communication and collaboration skills	91%	9%	
Resource mobilization (human and physical) skills	57%	43%	
Motivation and persistence attitude	74%	26%	

Specify the percentage of how much you develop entrepreneurship skills in students?

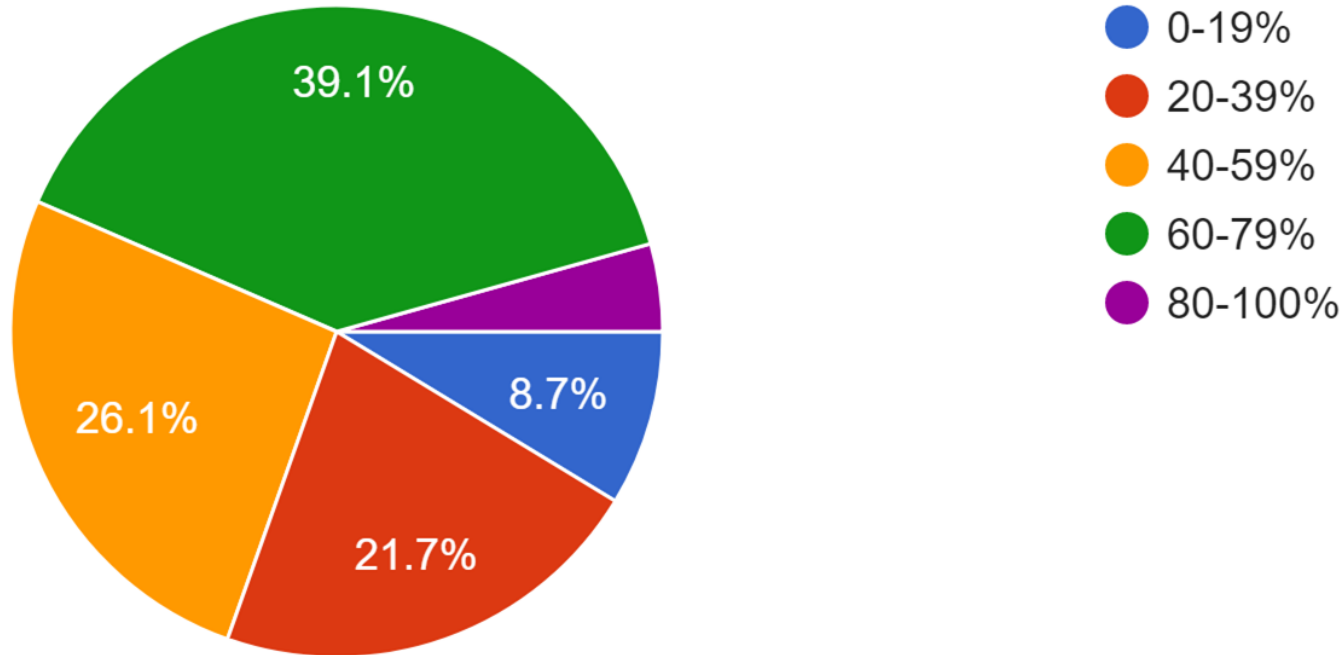


In your opinion, an entrepreneurial teacher is:

An entrepreneurial teacher is:



Evaluate your personal entrepreneurial competence that you can implement in the training process:



In order to act in the entrepreneurship spirit, you need:

	Very important	Fairly important	Important
Active learning	74%	22%	4%
Innovative projects	57%	31%	12%
Best practice examples	65%	31%	4%
Non-traditional learning environment (learning outside the classroom)	61%	31%	4%
Principle “Learning by doing”	70%	26%	4%



Questionnaire Result Analysis and Findings

Main findings

- The target group addressed is the staff with more than 20 years in teaching

Thank you!

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